



**HendonPrep**  
*more than a school*

# Prospectus



## Welcome

At Hendon Prep we aim to prepare all our children for the future and the many challenges that this will bring.



We are a local school and the school of choice for many parents in North London who share our collective ambition of developing the potential in every child.

We offer a stimulating and exciting curriculum in well-resourced classrooms. Lessons are taught in small class groups and delivered by subject specialists who have the direct responsibility for the teaching and learning of all children in their care. Teaching is creative and imaginative and we set high academic expectations for all our pupils, notwithstanding that we are academically non-selective. Children are also prepared for transition to some of the most selective senior schools at 11+ and 13+ respectively.

All our children are encouraged to take risks and to be confident and independent learners. We want our children to engage enthusiastically with knowledge and to embrace new ideas and to be intellectually stimulated and extended beyond their age.

Hendon Prep believes in working closely with all parents to ensure that we create a warm and friendly environment for our children to flourish as life-long learners. We are also minded to develop the whole-child and we encourage all our children to develop key values, such as honesty, integrity, respect and tolerance for the views of others. Together we celebrate our individuality and our differences and we look for the uniqueness in every child.

**Mark Lloyd-Williams**  
Headmaster



## key facts

- We are a co-educational school for children aged 2 to 13, offering a friendly atmosphere and small class sizes
- Children are prepared for successful integration into sought-after follow on schools, both from an academic and an emotional viewpoint
- Individual tracking ensures that the strengths of every child are identified and that each is challenged at an appropriate level
- We are truly multi-cultural, with all major religious faiths being represented within the school community
- A clear focus on self-esteem enables pupils to develop the confidence they need to achieve their best across the curriculum.
- The life skills of loyalty, pride, honesty and respect which are instilled in all our pupils ensure that they are well equipped for life beyond Hendon Prep



## Nursery

The Nursery at Hendon Prep takes children from 2 to 4 years and automatically feeds into the Junior school. Our staff to pupil ratio of 1:4 (2 year olds) and 1:6 (3-4 year olds) allows us to provide activities that are planned individually for each child on the basis of ongoing observations and assessments.

Our main objective is to create a happy and stimulating environment where children feel emotionally safe and secure, with the opportunity

to grow and develop at their own pace. We also encourage independence and individuality, as they form the basis on which autonomous learning can grow. Each child is allocated a key person who develops a genuine bond with them, and plays an important role in helping them to settle in and to navigate social interactions and nursery routines.

Hendon Prep operates a tried and tested settling-in process which includes a Home Visit that allows us to make initial contact in a friendly and informal environment. We understand that parents are the child's pre-eminent teachers, so our staff strive to develop a close and trusting working relationship with them, including constant feedback on progress and the opportunity to join in with social activities.



## Junior

From each child's perspective, the transition from Nursery to Junior school is seamless. Our child-centred approach is carried through into Reception, where the class teacher is assisted by a full time classroom assistant. Structured and teacher-led activities are introduced at this point but child-led initiatives also continue, stimulating enthusiasm and a desire to engage by building on interests that have already been identified.

In Junior school we introduce short but engaging teacher-led literacy activities. For example, fine motor coordination activities are brought in, to strengthen and refine hand movement as a precursor to writing, and children begin to take simple reading books home to enjoy with their parents. More formal, exercise book-based learning is gradually blended into the day and the curriculum is enriched by introducing a wide range of cross-curricular topics. In Reception, Year 1 and Year 2 whenever possible children receive subject specialist teaching by teachers who are experts in their subject, e.g. ICT, French, Music and Art.

We understand that children can only satisfactorily achieve their full academic, artistic and sporting potential when they feel encouraged and supported, and we know that providing a nurturing yet productive environment is key to achieving this. Our guiding principle is that every child follows their own developmental path and can grow at their own pace. It is this ethos which makes Hendon Prep more than a school.



*A high level of differentiation is used across the curriculum. This ensures that each pupil has appropriate academic challenge.*





### Curriculum and Internal Organisation

At Hendon Prep the Independent Schools Examinations Board (ISEB) Curriculum is used from Year 3 onwards. This rich curriculum includes all aspects of the United Kingdom National Curriculum (which is taught in State Primary and Secondary schools), but goes far beyond it. The high-level academic schools that our pupils go to have their examinations based on the ISEB curriculum. If Hendon were to only teach The National Curriculum this would not be enough to prepare pupils.

At Hendon Prep in Years 5, 6, 7 and 8 the curriculum is taught exclusively by subject specialists who hold Degrees in their subject. In these years pupils come to school and have registration – but then spend the rest of their day going to different classes. In this respect Hendon Prep in Years 5-8 is rather like a miniature High School. School reports and parents evenings also follow this principle with the specialists giving their considered advice and support on a one-to-one basis.

As pupils progress into Years 3 and 4 within the Senior school, classes remain form based teaching is class-based, but as in the Junior School making use of subject-specialist teachers, e.g. French, Art, Music and ICT wherever possible. During Years 5 to 8 however, while each form has a dedicated tutor who remains the first point of call for pastoral care, lessons are taught by our experienced subject-specific teachers, giving pupils a taste of life to come in their future schools as well as Common Entrance. Each class also has a pupil representative on the School Council.

Pupils belong to one of four Houses within which each child has a 'buddy', helping to develop healthy competition and social responsibility. Hendon Prep operates a reward system which recognises good work and good behaviour, fostering not only personal achievements but also allowing pupils to add towards the House competition for the House Cup, which is awarded annually.



### Moving On

Depending on the choice of follow-on school girls can stay until the end of Year 8. Normally girls leave at the end of Year 6 but boys continue to Year 8, as it has been statistically proven that there is a better chance of them being offered a place at a selective senior school at age 13+ rather than 11+. Boys who have attended other schools, up to year 6, also have the opportunity to join Hendon Prep for Years 7 and 8, something which can be very beneficial, as they generally mature later and so benefit from smaller class sizes and from the friendly pastoral care that we give.

We are proud of the progress of all our leavers and we continue to secure places at highly sought-after senior schools. Many of our pupils have gained scholarships and/or entry into establishments such as Haberdashers' Aske's School, Mill Hill School, University College School, Merchant Taylors' School, North London Collegiate School, St Albans School, City of London, John Lyon, St Helens and Harrow. Pupils who are shortlisted for these senior schools are given entrance preparation to maximise their chances of success.

*With the small classes and subject-specialist teaching. The typical Hendon pupil makes 4 terms of progress in 3.*





## Parents' Association



Every current parent automatically becomes a member of The Hendon Prep Parents' Association and is welcome, and encouraged, to become involved in its activities. The HPPA aims to:

- contribute positively to the school community
- engage parents socially
- actively seek to raise the external profile of the school
- contribute to a positive atmosphere within the school
- raise funds for local and international charities throughout the year and, in special circumstances, for the school and its pupils



The school is justifiably proud of its family ethos and the HPPA reflects this spirit, bringing together parents from throughout the school in a social and friendly setting. It runs regular meetings which are open to all parents, as well as social or fundraising events such as summer and winter school fairs, Halloween parties, an International Day, and regular parent-teacher gatherings.

## Curriculum Overview

Our passion for teaching and learning at Hendon Prep is felt throughout the curriculum. From the youngest Nursery children to our most Senior pupils, the curriculum delivered is fast-paced and informative – and is given depth as well as breadth to gear it towards preparing each of our pupils for transition to the most appropriate senior school. This is achieved through high shared expectations for success and a strong partnership between the school, parents and pupils.

Every teacher at Hendon Prep is an expert, be it in their year group, phase or subject. Pupils are class-based until Year 4 and then from Year 5 onwards, subject teaching across the curriculum, including Latin, aims to prepare our girls for the rigours of 11+ and boys for 12+ and 13+ examinations. Expertise in French, Art, Music and ICT is also enhanced throughout the school, from Reception class upwards, by our subject specialists.

Each pupil's progress is tracked and communicated so that there is perfect clarity and focus for development, be it in terms of extension or support. Coupled with a high staff-to-pupil ratio, strong relationships and high expectations for achievement, our curriculum delivers results.

### Learning Support / SENCO EAL

Hendon Prep is committed to providing the necessary support to ensure that all our pupils are able to access the curriculum and work at the top of their ability level. This includes additional assistance from our Learning Support Team



for pupils with visual, auditory and other mild physical impairments and for those with mild learning difficulties or for whom English is not their first language. It also includes opportunities for children with identified gifts and talents to be extended beyond the level appropriate for their peers.





## Admissions

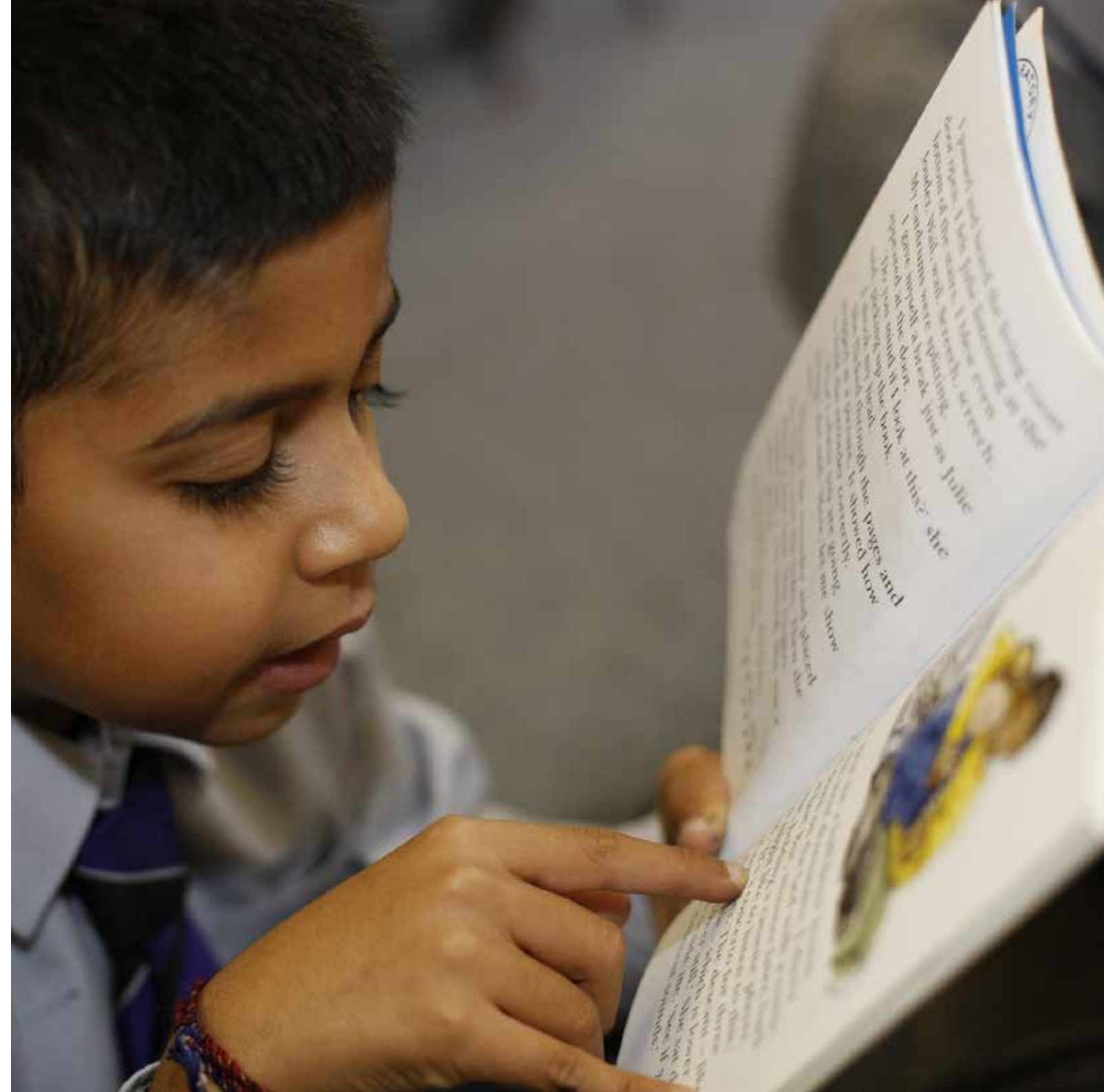


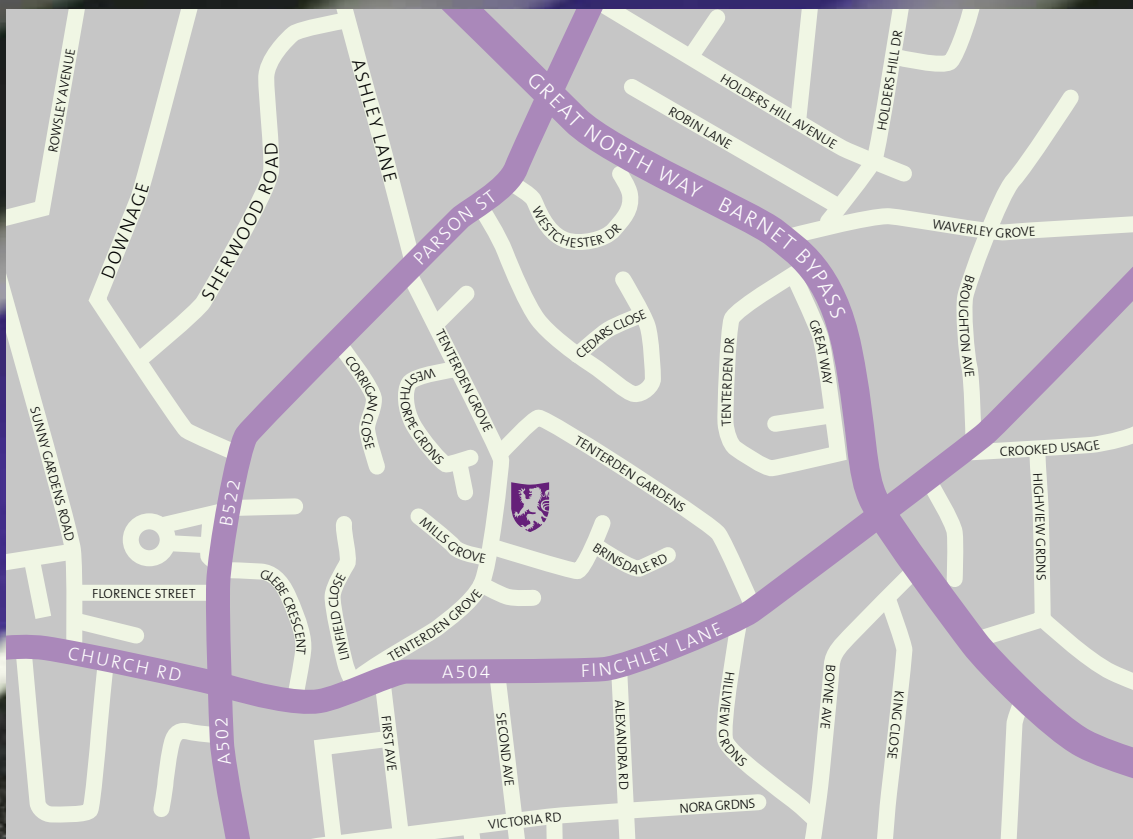
Due to the high demand for places at Hendon Prep, we advise that parents register their children as soon as possible. This can be done by returning the registration form with a non-refundable registration fee. Please visit [www.hendonprep.co.uk/admissions](http://www.hendonprep.co.uk/admissions) for the relevant registration form. Once we receive the completed form and the appropriate fee we will invite prospective parents and children to visit the school for a personal tour, prior to an offer being made.



The tour includes an invitation to meet with the Headteacher and/or a member of the school's Senior Management Team. Parents are encouraged to visit the school during the working week for a bespoke visit, during which they will have a chance to discuss their child's education in more detail. If relevant, we are happy to invite older prospective pupils, from Year 3 onwards, for an 'Experience Session', where they will join their current year group for a few hours, enabling us to assess the children's basic literacy and numeracy skills and their suitability for our school. Alternative arrangements can of course be made for non-UK resident applicants.

Entry into Nursery and Reception does not require a formal assessment, as we feel that this is not always constructive at such a young age.





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**COGNITA**  
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