

HENDON NEWS

15TH JANUARY 2021

Headteacher Message

Dear parents, carers and children,

Well done to you all for completing a full week of our online teaching and learning. The lovely messages that have been received from parents and students are a real boost for our teachers who are working so hard to adapt planning and deliver lessons which will continue to stretch and engage whilst we are not in our physical classrooms.

Thank you to parents who attended the Parents Q&A session this week. It was great to see so many parents. We appreciate that this period is not easy for any of our families but I can assure you we are doing all we can to support our children through this time. I have been able to arrange the request for parent training on using Seesaw / Team for next Friday afternoon at 4pm. More details to follow in the week.

As the government continue to update their guidance, so we adapt. From next week, our on-site staff will be COVID tested weekly. Please note that should there be positive test results, this may impact on certain bubbles needing to go home to isolate ie. Preschool and Key Workers.

Finally, I'd like to reinforce the message that I shared with the Prep children this week for all of our students, and that is to try to do your best during this time; this is all we can ask of you. Try not to worry about falling behind or not quite finishing a task – just do the best you can do. My second message this week was to keep smiling and be kind to each other - deliver acts of kindness in your home.

Wishing you all a safe and gentle weekend,
Mrs Gorasia

School News

Attendance

Although teachers keep a record of which students attend which sessions each day, just like in school, it is daily morning attendance during Form Time which is used for our online registers during lockdown. We also monitor attendance for those that can't attend live via the engagement of submitted learning activities. The timetables sent home are 'suggestions' so you do not need to email the school if you are unable to attend one of the live sessions across the week. Live whole class sessions are recorded should you have time to watch these. If your child is sick or is unable to attend Form Time, please email the office so we can note this.

Reception, Year 1 and Year 2

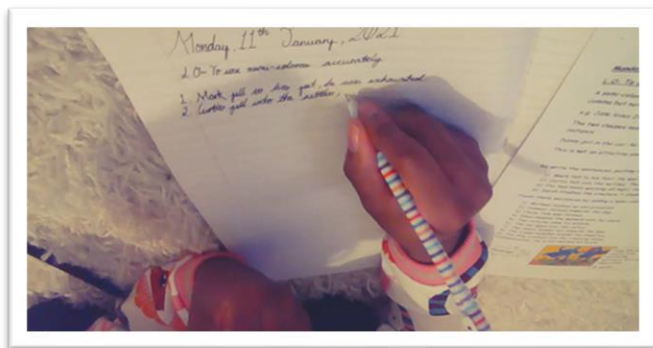
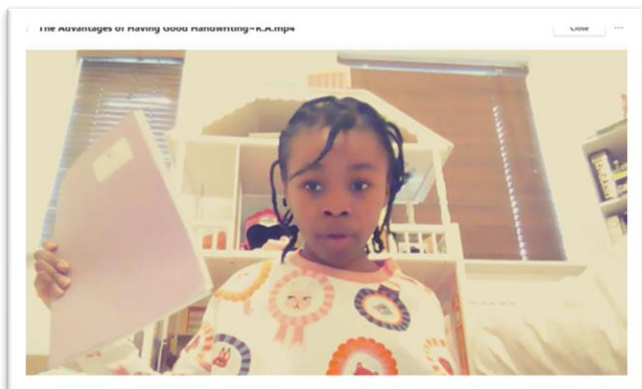
We are delighted to be launching an exciting new themed programme of activities for our Reception to Year 2 pupils. More details to follow. Keep an eye on your Inbox!



Enhancing Our Online Curriculum

Enhanced punctuation

Handwriting reinforces both reading and language processing skills. Following a live Year 6 English lesson with Mrs Gorasia focusing on the use of semi-colons, Ruqayah was inspired to share her thoughts on the importance of handwriting with the class and also a sample of her work.



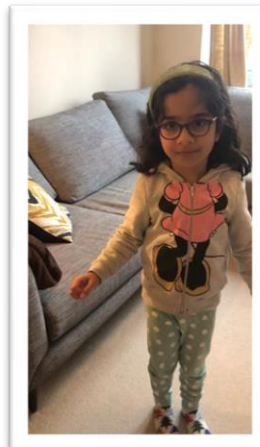
Measuring time

During one of their asynchronous Maths lessons this week, Reception investigated how we measure time. They discovered that we can measure time in years, months, weeks, days, hours, minutes and seconds.

As part of their lesson they learnt to order the months of the year and days of the week and they completed a range of activities that took a minute to do, measuring the time with a sand timer.

Aria managed to do an impressive 140 jumps in a minute, Thea wrote out and organized the months of the year and Riya ordered the days of the week.

Great job RP!



Solving problems

In response to one of their live Maths lessons this week, year 2 have been creating and solving their own maths problems, using Miss Wood's example below.

Using our knowledge of place value to solve Maths addition questions. Here are some 2 digit numbers.

42 37 12 17 46 82 23 32 65 72 21 54

I would like you to use them to make up number addition questions of your own. You can then write the sum and solve the question.

add altogether total increase by what was the sum of more

Here is my example:

There were 42 people at the tennis match. 12 more people came to join them. How many people were there in total.
 $42 + 12 = 54$ (Remember to use partitioning to help $40 + 10$ $2 + 2$)

Now have a try for yourself. Remember all the words that help us solve addition questions.

