

# HENDON NEWS

26<sup>TH</sup> FEBRUARY 2021

## Headteacher Message

Dear parents, carers and children,

A very warm welcome back to you after half term. This has been such a super week with the news that schools can finally re-open fully on Monday 8<sup>th</sup> March. I am busy finalizing our Back To School guide which I will share with you on Monday, in the hope that it is as up to date with government guidance as possible. This guide will answer questions you may have, but we will largely be returning to the COVID-safe version of school which we had for our September start this year.

Well done to all the children who tackled assessments this week and tried their best. Assessments are, and always have been part of the school calendar, and feed into teacher planning, tracking of progress, as well as playing a part in termly report writing. Regular internal assessments are never anything for parents (or children) to worry about; they are an opportunity to show learning.

I am delighted that our half term off-screen activities were so well-received. The artwork in particular, has been stunning. Noah in Year 6 submitted this piece which captured the hope that Spring brings.



We have had another excellent year of Senior School offers for our Year 6 students from Independent schools – more details to come after National Offer Day next month.

Wishing you all a very happy and safe weekend,

Mrs Gorasia

## School News

### Rainbow Gallery

Mrs Weigert has now submitted the artworks she has received for the ISA rainbow gallery, which you can view via the link below:

<https://www.isaschools.org.uk/arts/isa-art-gallery>

We are very excited that so many of our Hendon Prep students have been recognised. 17 of our students in Years 3-6 have work on display! Well done!

### How we use assessments

It has been a productive week of online learning and our children have been busy engaging in independent assessments. While our assessment procedure has been modified to align with remote learning, the underpinning principle remains - these assessments will be used to target individual and whole-class areas of development and inform teacher planning. Throughout this term, elements of assessment will be revisited to ensure that fundamentals of the curriculum are established or embedded, thus securing progress for every child. Thank you to all parents for ensuring that children were given the freedom to work independently as this allows our teachers to identify areas of development and to support pupils to make the best possible progress moving forward.

### World Book Day

A reminder that World Book Day is next **Thursday 4th March**. Whether you are in school (Preschool and Critical Worker Care) or at home online, we want to celebrate this day and have everyone dressed up as their favourite book character. This year you will receive your £1 digital book token via the World Book Day website. Please visit <https://www.worldbookday.com/> for details on how and where to use your token. Please do send us photos of you in your costumes.

# Enhancing Our Online Curriculum

## Express Yourself

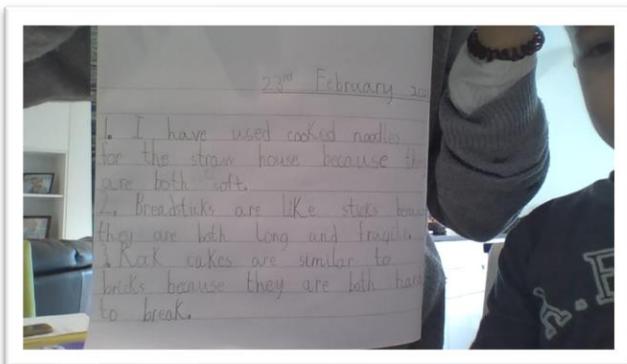
Year 6 have been focusing on the importance of expressing themselves and talking about their feelings. During Form time, they used different ways of expressing feelings such as dancing, drawing, writing, and debating.

Pupils also used their 1-2-1 devices to create pictures to symbolize happiness. See below work by Suraj ( Y6).



## Building blocks

In Science this term, Year 1 have been learning about different materials. This week, they listened to the story of The Three Little Pigs and then had to choose alternative materials to build the three little pigs' houses. They had to choose building materials that were edible and also those similar to the original examples, giving reasons for their choices. 1M came up with lots of delicious alternatives! Reuben chose noodles, breadsticks and rock cakes!



## Adapting Habitats

In Science, Year 2 have been learning about Habitats. They listened to a story called 'Over and Under the Snow', which explained how different animals adapted when their habitat was covered in snow. The children were then challenged to create a winter habitat that explained how different animals adapted and survived.

Isla Rose and Yuraj drew very detailed examples to illustrate what they had learnt.

Isla Rose:



Yuvraj:

