

COGNITA



Admissions Policy

September 2021

Policy Statement

- 1.1 We welcome applications for admission from pupils of all backgrounds. This policy applies to all pupils, including those in our Early Years Foundation Stage. We admit pupils with an additional educational need and/or disability provided both parents and school conclude that we can provide appropriately for the child's specific needs.

2 Enquiries

- 2.1 All enquiries and applications should be made to the Marketing & Admissions Manager. The Marketing & Admissions Manager will ensure that you have all the information you need.

3 Visits

- 3.1 Prospective parents are encouraged to visit to see the school in action and to meet the Head. Each term there is an open day which is an opportunity to tour the school on an informal basis. Alternatively you might like to make an appointment for a personal tour. Please contact the Marketing & Admissions Manager to arrange this.

4 Registration

- 4.1 Following a visit, parents wishing to register their child should complete a Registration Form and return it with a payment for the registration fee. The registration fee covers the cost of administering the registration procedure, including the waiting lists and is non-refundable. Registration is an indication of interest and is not a guarantee of a place.
- 4.2 The school will respond by confirming that the child's name has been placed on the admission list for the relevant term and year. If the year group is fully subscribed, they will be placed on a waiting list. A place is confirmed once a formal offer has been made by the school and a deposit has been received in return.

5 Admission to Nursery (Preschool)

- 5.1 Children are welcomed into the Preschool from 3 years old. A formal assessment of children is undertaken during a Taster session. The school administers assessments 1-2-1 with the child and assesses the child's abilities in age related literacy and numeracy tasks. Observations are also made throughout the sessions looking at social and pastoral needs. Parents will be asked about their child's general development and any identified special educational needs prior to a place being offered. Places are not automatic. In some rare cases a place will not be offered if we judge that a child's development is below expectation or that they will not flourish in the environment we offer.

5.2 Taster Days

We offer Taster Days as an opportunity for children to experience time in the Hendon Prep environment and meet their potential class mates. They take part in a school day and join in with all the activities taking place. For Preschool and Reception admissions the Taster session is shorter than for older children and takes place in the morning or afternoon only.

6 Transition from Nursery to Reception

- 6.1 Transition from Nursery (age 3-4) to Reception (age 4-5) is not automatic. Children are assessed based on an ongoing observation of their learning and development. In some rare cases where we judge that a child's development is below expectation or that they will not flourish in the environment we offer, transition may not be automatic.

7 Transition through Year Groups

- 7.1 It is anticipated that all pupils will transition through the school and reap the rewards of the education on offer. Should this prove not to be the case, parents will be informed of any concerns at the earliest opportunity and at the latest before the end of the Spring Term if there appears to be any reason why the pupil may be refused a place in the subsequent year groups. In rare cases it may be that a pupil's progress or behaviour means that transfer to the next stage of the school is not deemed appropriate.

8 Admission to Other Year Groups

8.1 Children joining the school are assessed prior to being invited to the Taster Day. All children from Year 1 and above must complete GL assessments in Maths and English which are based on the National Curriculum. These are sent home and returned once the child has completed the papers for us to mark. They are then observed during lessons and throughout the Taster Day by teachers and staff.

Parents are invited to attend an Admissions meeting, usually with the Head after the Taster Day and will be asked about their child's general development and any identified special educational needs prior to a place being offered. Places are not automatic. In some rare cases a place will not be offered if we judge that a child's development is below expectation or that they will not flourish in the environment we offer.

- 8.2 Overseas pupils may be required to undertake a language proficiency assessment before a place is offered. This includes a written assessment and may also include an interview in person or via electronic media, usually with the Head.

9 Allocation of Places

- 9.1 In the event that the number of children registered for any year group exceeds the places available, the following procedure will be applied -
Places will be offered the following priority order:
- Siblings in the school
 - Children of Alumnae
 - Length of time the child has been registered
 - Results obtained in standardised tests
 - For a child entering the Preschool, a child requiring a full time place will be given priority over a children requesting a part time place, provided sufficient sessions are available.

10 Offer

- 10.1 The parents of each applicant will be informed of their application at the Admissions meeting, usually at the end of the Taster session day whether a place is available. The school will not be obliged to state its reasons for declining a request for admission. In some cases, where a place cannot be offered at the Admissions Meeting, a second Taster Day may be recommended for a later time.

11 Waiting List

- 11.1 If no place is available, parents may place their child's name on the waiting list for the school. The school cannot guarantee when a place may become available.

12 Appeal

- 12.1 There is no appeal process for admission to the school. The decision of the Headteacher is final.

13 False Information

- 13.1 Where the school has made an offer of a place on the basis of a fraudulent or intentionally misleading application, which has effectively denied a place to a child with a stronger claim, the offer of a place will be withdrawn.

14 Overseas Pupils/Pupils with English as an Additional Language

- 14.1 We welcome pupils from a wide variety of cultural backgrounds, including overseas pupils and those with English as an additional language (EAL). Children entering the School must have an appropriate working knowledge of English and parents must be committed to supporting further English study at their cost, if necessary.
- 14.2 Overseas pupils are required to have a guardian who is resident in the UK and who can act on behalf of the parents, if required.

15 Equality

- 15.1 The school pays due regard to the Equality Act 2010 and reasonable adjustments are made for pupils with special educational needs and/or disabilities.
- 15.2 Subject to our entry requirements being met, we welcome pupils with special educational needs or physical disabilities. We advise parents of children with special educational needs and/or physical disabilities to discuss their child's requirements with the school before registering for a place. This will enable the school to determine whether the school can make reasonable adjustments to ensure that the child can flourish as a learner. Where necessary, parents will be asked to provide a copy of an Educational Psychologist's report or a medical report and the school may need to discuss provision with external agencies. The cost of such reports is the responsibility of the parent. Where specific provision is required, parents may be asked to pay an additional charge to meet these needs (staffing and/or resources). In some cases, the school may receive funding from the local authority to provide additional support.

16 Admissions Register

- 16.1 The school maintains an Admissions Register in line with regulatory requirements. See Admission, Attendance and Children Missing from Education Policy for further detail of statutory requirements.

Contact Names	
Headteacher	Tushi Gorasia
Marketing & Admissions Manger	Susan Kirby
Deputy Head	Liam Donovan
Director of Education and Chair of Governance panel	Nicola Lambros

Admissions Policy

Ownership and consultation	
Document sponsor (role)	Director of Education
Document author (name)	Simon Camby
Consultation – Oct 2016 (Original policy)	The following schools were consulted: Cumnor Boys School, Colchester High School, Clifton Lodge Prep School, Duncombe Prep School, Kings School, Kingscourt School, Meoncross School, and North Bridge House Senior School.
Consultation – May 2017 (Review)	The following schools were consulted as part of review: Akeley Junior, Kingscourt, Southbank Westminster, Meoncross, Downsend Ashtead Pre-Prep, Clifton Lodge Prep School. Representative of Education Team – Robin Davies, ADE.

Audience	
Audience	Parents of pupils at Cognita schools School staff

Document application and publication	
England	Yes
Wales	Yes
Spain	No

Version control	
Version	For implementation 01.09.2021
Review date	Review and update for implementation September 2023